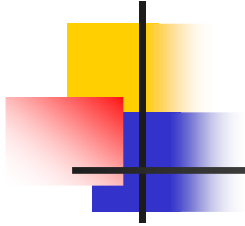




Aspiring Principals

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The New Zealand Curriculum

A case study in school leadership



The Leader

I wanna be the leader

I wanna be the leader

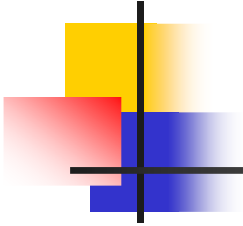
Can I be the leader?

Can I? Can I?

Promise? Promise?

Yippee, I'm the leader

I'm the leader...



...OK what shall we do?

Roger McGough



Being a Leader

5 minute discussion

- What qualities/skills do you think a successful school principal should possess?
- Who are your models – within education and outside?



Kiwi Leadership for Principals

Key activities of effective educational leaders are:

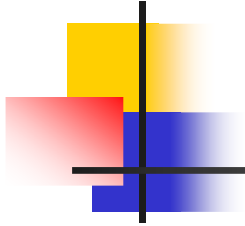
- Leading Change
- Problem Solving



Two paradigms of principalship

Talk → Absorb Information → React = COMFORT

Listen → Think → Act = TRUTH



2020VISION

A pathway to truth:
the principal's role in
implementing the
New Zealand Curriculum



LISTEN

- Make multiple invitations
- Focus groups
- Distribute leadership
- Ask questions
- Present challenges
- Create scenarios for the future
- Be available in many settings



THINK

Deductive and Inductive Scenarios

- Questioning
- Comparing
- Anticipating
- Synthesizing
- Trialing
- Evaluating
- Debating



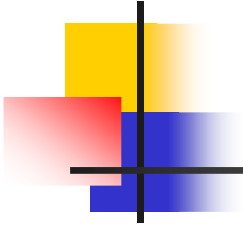
ACT

- Make decisions
- Take risks
- Follow through
- Anticipate problems and challenges
- Review actions – “is this what you mean?”
- Know when to quit
- Model commitment, faith, enthusiasm, hope
- Have high expectations



Quality Learning Circles

The long, slow, powerful process of
meaningful change



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