

STUDENT ACHIEVEMENT TARGET: ACTION PLAN 2008

Strategic Goal: <i>We will raise student achievement in Numeracy</i>		Target Area: <i>Numeracy</i>	
Annual Target: <i>We will increase student achievement (knowledge and strategies) to MOE expectations for Year 3 (working at Stage 5) and Year 5 students (working at Stage 6).</i>		Student Group <i>Year 3 and Year 5 students</i>	
Historical Position: <i>In 2007 we continued our focus on school-wide numeracy development through the Numeracy Sustainability programme and the student achievement target written above. We made good progress towards this target and have decided to retain the same target in 2008 in order to:</i> <ul style="list-style-type: none"> • <i>strengthen achievement within these key year levels,</i> • <i>support new staff into the numeracy model through the sustainability programme,</i> • <i>build capacity across the school.</i> 			
Action Plan:			
What will the school do to meet the target?	When and who?	Review	What resources will be allocated to meet target?
1. Identify lead teachers and confirm place on the numeracy sustainability programme	December 2007. Ilisa and Claudine confirmed as numeracy leaders.		
2. Participate in a numeracy sustainability programme	All year Ilisa and Claudine to attend workshops and lead staff PD sessions		Release time. Some course costs. Staff meetings
3. Assess student achievement levels, using asTTle and numeracy testing	March 2008 All staff		CRT. Numeracy testing resources. Extra release for lead teachers
4. Analyse achievement data to determine achievement levels, identify gaps and plan programmes	April/May 2008 Peter, Ilisa, Claudine and all staff		Release time. Southpower meeting time.
5. Conduct staff PD sessions. Train teacher aides to apply numeracy programme for needs and extension.	Four extended PD sessions planned for the year, involving all staff, including T/As		Teacher PD afternoons and Southpower meetings
6. In-class observations and support of teachers	Terms 2-4 Lead teachers and all staff		Release time. Possible focus for QLC
7. Conduct parent education	Term three. All staff and parents		Parent evening, coffee morning, website page
8. Assess students in cycles 2 and 3 and record data on Integriss	June/October		CRT
9. Conduct analysis of variance to determine gains in student achievement. Review achievement targets and ongoing programme development.	November Peter, Ilisa, Claudine		Release time

End of year summary and analysis of variance

Considerations for 2009

The data above, and our experiences of numeracy professional development in 2007, point to some possible actions in 2009:

Peter Verstappen
Principal