

## STUDENT ACHIEVEMENT TARGET: ACTION PLAN 2008

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| <b>Strategic Goal:</b><br><i>We will raise student achievement in literacies.</i>  |   | <b>Target Area:</b><br><i>Writing</i>          |  |
| <b>Annual Target:</b><br><i>We will increase student achievement in writing (content and language resources) to have 80% of Year 4-6 students achieving at or above the national mean as measured by asTTle.</i>   |   | <b>Student Group</b><br><i>Yr 4-6 students</i> |  |
| <b>Historical Position:</b><br><i>In 2007 we focused on deeper features of writing (content and language resources), with the aim of lifting student achievement by 2 asTTle sub-levels for 80% of Year 4-6 students. We did not reach our target and have decided to continue the focus on deeper features in 2008 with a modified target and additional professional support through participation in the Literacy Professional Development Project.</i> |   |  |  |
| <b>Action Plan:</b>  |   |  |  |
| <b>What will the school do to meet the target?</b>   | <b>When and Who?</b>  | <b>Review</b>                                  | <b>What resources will be allocated to meet target?</b>    |
| 1. Secure place on LPDP 2 year contract and appoint school literacy leaders  | December 2007   |  |  |
| 2. Review written language learning markers  | March 2008<br>All Staff                                     |  | Staff meeting time at T/O days and Southpower              |
| 3. Conduct initial assessments using asTTle. Align these with learning marker information and writing exemplars (for junior school)  | March 2008<br>Peter, Julia and Jo with staff                |  | Release Time<br>Participation in e-asTTle trial            |
| 3A. Improve our understanding and management of asTTle   | March and November 2008<br>Peter, Julia, Megan, Ilisa, Anne |  | Release time.<br>Participation in e-asTTle                 |
| 4. Triangulate assessment data to determine current achievement and establish targets for groups of students   | April 2008<br>Peter, Jo, Julia, Ilisa                       |  | Release Time   |
| 5. Establish school-wide goals for LPDP  | February 2008<br>Peter, Jo, Julia, Joy Hawke                |  | Release time   |
| 6. Conduct staff PD sessions   | Ongoing. Some with Joy Hawke                                |  | Release Time for Jo and Julia to plan. Staff PD afternoons |
| 7. Conduct other PD (e.g. courses, visits to other schools) as opportunities arise   | Ongoing<br>All staff  |  | Release time, relievers and course costs                   |
| 8. Monitor and support classroom programmes and new initiatives  | Terms 2-4<br>All Staff                                      |  | QLC focus. Reliever and release costs                      |
| 9. Moderate children's writing samples to develop common marking practices   | Terms 2-3<br>All staff                                      |  | Staff meetings   |
| 10. Re-assess children's writing progress in cycle 2 and 3 and record results in Integris.   | Terms 3 and 4<br>All teachers                               |  | CRT  |
| 11. Compare assessment data. Conduct analysis of variance. Review annual goals and PD programme.   | November 2008<br>Peter, Jo, Julia                           |  | Release time   |

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**End of Year Summary and Analysis of Variance**

**Considerations for 2009**

From these results we may take the following considerations for 2009.

