

# Southbridge School



## Curriculum Coverage Overview

**Bold = major focus**

*Italics = minor focus*

ELA	Coverage	Year 1 (2008)	Year 2 (2009)	Year 3 (2010)
Science	Each strand is covered once in a major way and once in a minor over the three years	<b>Living World</b> <i>Material World</i>	<b>Planet Earth and Beyond</b> <i>Living World</i> <i>Physical World</i>	<b>Physical World</b> <b>Material World</b> <i>Planet Earth and Beyond</i>
Social Studies	Each strand is covered once every three years.	<b>Time, Continuity and Change</b>  <b>Culture and Heritage</b>	<b>Place and Environment</b>	<b>Social Organization</b>  <b>Resources and Economic Activities</b>
	Processes	Inquiry Values Exploration Social Decision Making	Inquiry Values Exploration Social Decision Making	Inquiry Values Exploration Social Decision Making
	Settings	New Zealand Global Asia	New Zealand Global Pacific	New Zealand Global Europe
	Perspectives	Multicultural Current Issues Future	Bicultural Current Issues Future	Gender Current Issues Future
Health and Physical Education	Each strand is focused on in a major way once and a minor way twice over the three years.	<b>Relationships with Other People</b> <i>Personal Health and Physical Development</i> <i>Healthy Communities and Environments</i>	<b>Healthy Communities and Environments</b> <b>Personal Health and Physical Development</b> <b>Relationships with Other People</b>	<b>Healthy Communities and Environments</b> <i>Personal Health and Physical Development</i> <i>Relationships with Other People</i>
		PMP Swimming Cross Country Winter Tournament Athletics Game skills	Physical Activity Initiative PMP Swimming Cross Country Winter Tournament Athletics	New plan to be developed based on Physical Activity Initiative
Police Education		Road Safety	Kia Kaha	Keeping Ourselves Safe
Technology	Each strand every year in a major way.	<b>Technological Knowledge and Understanding</b> <b>Technological Capability</b> <b>Technology and Society</b>	<b>Technological Knowledge and Understanding</b> <b>Technological Capability</b> <b>Technology and Society</b>	<b>Technological Knowledge and Understanding</b> <b>Technological Capability</b> <b>Technology and Society</b>

ELA		Coverage	Year 1 (2008)	Year 2 (2009)	Year 3 (2010)
English	Oral Language	Each strand focussed on twice in a major way every year.	Interpersonal Listening Listening to Texts Interpersonal Speaking Using Texts	Interpersonal Listening Listening to Texts Interpersonal Speaking Using Texts	Interpersonal Listening Listening to Texts Interpersonal Speaking Using Texts
	Written Language	Each strand focussed on twice in a major way every year.	Personal Reading Close reading Expressive Writing Poetic Writing Transactional Writing	Personal Reading Close reading Expressive Writing Poetic Writing Transactional Writing	Personal Reading Close reading Expressive Writing Poetic Writing Transactional Writing
	Visual Language	Each strand focussed on twice in a major way every year.	Viewing Presenting	Viewing Presenting	Viewing Presenting
	Processes	Processes are embedded within every language topic	Exploring Language Thinking Critically Processing Information	Exploring Language Thinking Critically Processing Information	Exploring Language Thinking Critically Processing Information
Mathematics	Strand	Each strand focused on every year with the major emphasis on number	Numeracy Project (Junior) Number Algebra Statistics Measurement Geometry	Numeracy Project Algebra Statistics Measurement Geometry	Numeracy Project Algebra Statistics Measurement Geometry
	Processes	Processes are embedded within every strand	Logic and Reasoning Problem Solving Communicating mathematical ideas	Logic and Reasoning Problem Solving Communicating mathematical ideas	Logic and Reasoning Problem Solving Communicating mathematical ideas
Maori Themes	Each theme should be covered at least once each year	Kai (food)			
		Mea kaingakautia (things one likes)			
		Etahi huihui (getting together)			
		Waiora (health)			
		Tangata rongonui ( well known people)			
		Te ao whanui (the wide world)			
Maori Settings	Each setting should be covered at least once each year	Kainga (home)			
		Kura (school)			
		Papa kainga Maori (Maori settings)			
		Etahi atu wahi (other places)			
The Arts	Each discipline to be covered at least once each year.	Visual Arts			
		Music			
		Drama			
		Dance			

