

2020 Vision											
Priority	9 Reshaping Physical Spaces	7 Transitions	5 Integration	3 Literacy & Numeracy	1 Simplifying the Curriculum	2 Inquiry Learning	4 Relationships with the Community	6 ICT	8 Assessment	10 Revising the Charter	11 Teachers and Teaching Effectiveness
Link to Strategic Intent	3	2	1	1	1	1	2	3	1	3	1
2008		ECE - Primary - Secondary	Maori Culture & Achievement of Maori Students	Developing Skills and Practise		Discovery Action Learning	Learning Inside-Outside	Innovative Technologies	Purpose and Practise		
	New adventure playground for seniors	Fill information gaps for new parents	Integration of local Maori culture	Displays of writing and writing celebrations	Progression of PE programmes year to year	Thinking Wall - graphic organisers for year levels	Some Learning Conferences conducted in homes	Conference phone	Conduct some learning conferences in homes.	Community expectations & the new curriculum	Induct new staff and rebuild the team
	Upgrade water fountains	Find out about Secondary Futures	Bilingual signs around the school	Pens instead of pencils (Com 3 2007)	Authentic Learning Projects	Tag inquiry skills to key competencies	Consulting with H & S re fundraising options	Active boards in all communities	Develop key competency indicators for achievement	Key competencies in kid speak	Develop outcomes and rubrics for Key Competencies
	Put ceiling insulation in old block	Invite College SMT to school	DVD/CD resources to support pronunciation	Fewer writing topics - more depth	Review Bible in Schools	Smaller thematic units with the larger theme	Provide healthy eating information to parents	More laptops	Assessment is formative and useful for goal setting	Healthy confident children guidelines	Observe in each other's classrooms
	Continue to build up resources for health and PE		Waiata in communities to start the day	Timetable to include more literacy & numeracy	Prioritise core curriculum. Review "add-ons"	Children design healthy camp menus	Change amount of occasional foods we promote	Listening posts in junior rooms		Developing food and nutrition guidelines	Seek feedback on our teaching effectiveness
	Grow edible garden		Haka or waiata throughout the school	Flexible use of Teacher Aides	Class interests considered when choosing topics	Nutrition Fund grant application	End of cycle celebrations to include community	E-Evening			
	Rdecorate the foyer between library and hall		College of Ed advisor to work with staff and students	Investigate Frogs spelling program			Help with coaching school PE and other programmes	Each class to have a Blog			
	Repaint playground markings		Visit Marae annually	Set timeframe for goal setting			Fathers / Mother's days - role models in school	Get parents onto website - blogs & gallery			
	Refurbish remaining communities		Ensure there is a cultural perspective in each unit				Classroom angels active in a variety of roles	Teachers to know how to use Musac & OPAC			
	Install heat pumps in classrooms						Make Southbridge a Fizzy Free zone				
2010								School Song			
								Mission On - food and nutrition guidelines.			
	Build new classroom	College students to make PMP equipment	A celebration event / hangi		Cross age whanau groups for some topics	Students learning off-site with support	Major and minor writing topics - flexible planning	Laptops for each active board	General comments regular in portfolios		
	Put French doors between Com 1 & 2	College students to present at Southbridge	Mural with local & Maori themes			Redevelop learning markers for inquiry	Coaching for parents to help home learning	Class set of laptops	Learning markers relevant to needs and abilities		
	Refresh hall	Southbridge staff to spend time at College	Staff to do te reo training			Children managing parts of their programme	Adults from the community feel confident to help	Communication technologies for each class	Holistic assessment of integrated topics		
	New netball courts and hoops	Y6 students to get more access to College	Sister school project developed			Community celebration to encourage learning	Use members of the community to teach skills	Up to date software for each community	Assessment recognises success in learning		
2012									Key competencies measured at benchmark levels		
						Review timetables and structure of the day	Actively use database of community experts				
						Identify inquiry skills and acquisition levels					
						Authentic situations for inquiry learning					
						Broad themes					
2020	Teachers workroom & music room		Regular review		Teachers able to "go with" children's interests	Calendar events - teachable moments	Community meetings with parents each year	Use computer games and gaming in education	Planned assessment of key characteristics annually		
	Continue to develop lunch area				Visual language taught through all curriculum areas	Extra teaching aides to help independent learning		Integrated LMS & SMS	School-wide major focus		
					Integrate healthy food & nutrition into SWU's	Look at resourcing - wide range of resources			Individual learning markers and goals		
					Compare children's qualities with curriculum qualities	Provide info about key competencies in portfolio					
					School wide food and nutrition programme	Cross grouping within curriculum areas	Children negotiate learning contracts with teachers				
2020	Kids kitchen and technology room	Students make transitions when they are ready			Topics based on student needs and interests		Children play a part in the community - workdays etc			Create a needs assessment to create action plan	
					Junior classes main focus literacy & numeracy		Children to go out into the community as part of learning			Meet the needs of NAG 5	
					Teachers teach according to their strengths		Children to take responsibility for local issues				
					Planning occurs after ignition phase						
					Afternoon sessions inquiry / discovery based						